

ประมวลรายวิชา
Li 303 007 ภาษาอังกฤษสำหรับวิชาชีพสาธารณสุข
(English for public health profession) 3(3-0-6)
ภาคปลาย ปีการศึกษา 2564

Date/time: Wednesday & Friday 09.00-10.30

Place: Khon Kaen University Language Institute

Text: Tech Talk (Intermediate) by Vicki Hollett and John Sydes
Oxford University Press, New York – 2009

Grading -	1. Mid term examination	35
	2. Final examination	35
	3. Assignment	
	- written assignment	10
	- oral presentation	16
	4. Attendance	4

Ses- sion	Unit	Objectives	Activities	Assignment/ Score
1	1, 2	<u>Unit 1</u> Writing emails Using the present tenses Talking about jobs Listening practice	<u>Pages 4-5</u> T introduces the course, giving details of grading and assignments. T gets Ss to form into their permanent groups of 9 to 10 persons. Ss sit in their groups. T plays the CD. Ss help each other in groups filling in Ex. 3 and check the answers. T explains the use of the 3 present tenses. Ss do Ex. 4, 5, 6, 7 in pairs and compare their answers with the other pairs in the group and check the right answers with T.	

		<p>Unit 2</p> <p>Expanding vocabulary</p> <p>Technical description</p> <p>Listening practice</p>	<p>T introduces the use of emails.</p> <p>Ss do Ex.8 and check answers.</p> <p><u>Pages 6-7</u></p> <p>T explains each email in Ex 1.</p> <p>Class goes over Ex. 2, 3. 4. together</p> <p><u>Pages 8-9</u></p> <p>T introduces Unit 2.</p> <p>Ss do Ex 2. 3 and check answers.</p> <p>T plays CD, Ss do Ex 4.</p> <p>Ss do Ex. 5, 6 in groups of 4-5 and discuss the answers with their friends.</p>	<p><u>Page 7 (homework)</u></p> <p>Ex. 6. 7 in groups (20 points)</p> <p><u>Page 9</u></p> <p>T assigns each group to find a picture of a tool and prepare to explain to the class next time.</p>
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Ses- sion	Unit	Objectives	Activities	Assignment/ Score
2	2, 3	<p><u>Unit 2</u></p> <p>Technical description</p> <p>Listening practice</p> <p>Language of specifications</p> <p><u>Unit 3</u></p> <p>Giving instructions</p> <p>Giving reasons</p>	<p><u>Pages 10-11</u></p> <p>Ss take turn describing their tools. (assignment from last week.)</p> <p>T has Ss look at the picture.</p> <p>T plays the CD. Ss help each other in groups filling in Ex. 2 and check the answers.</p> <p>T explains how the tool in Ex 3 is described, goes over Ex. 4</p> <p>Ss discuss Ex. 5 together and do Ex. 6, 7 in pairs and compare their answers with the other pairs in the group.</p> <p>Ss do Ex.8. T asks some groups to present their answers.</p> <p><u>Pages 12-13</u></p> <p>T plays CD, Ss do Ex. 3, 5 and check answers.</p> <p>T explains sequencing.</p>	<p>(10 points)</p> <p><u>Page 13</u></p> <p>T assigns each group to prepare a</p>

		Using sequence words Listening practice Skip Pages 14 -15	Ss do Ex 6 in pairs and check answers. Ss do Ex. 7 in groups. T calls some groups to elicit answers T tells Ss to do their own review (Pages 16 -17) and says that this will be in the mid term exam.	practical task to explain to the class next time and prepare a written version to hand in as well (10 points for the written task)
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Ses- sion	Unit	Objectives	Activities	Assignment/ Score
3	4	<u>Unit 4</u> Presentation (giving instruction) Describing fixes Expanding vocabulary Explaining processes Active vs. passive Reading	Ss take turn giving instruction (assignment from last week.) <u>Pages 18-19</u> Class do Ex. 1, 2, 3, 4 together. T plays CD. Ss do Ex 6 and check answers. Ss do Ex. 7, 8 in pairs and check answers. <u>Pages 20 - 21</u> T has Ss read the passage and do Ex. 2 T explains active vs. passive and gives extra worksheet for Ss to practice the use of these voices. (Skip Ex. 4, 5, 6)	(10 points) <u>Page19</u> T assigns Ss to do Ex 9 in groups and be prepared to present to the class next time.

Ses- sion	Unit	Objectives	Activities	Assignment/ Score
4	5	<u>Unit 5</u> Presentation (explaining effects) Listening practice Making requests, offers, apologies and thanks Using quantifiers Reading	Ss take turn explaining effects (assignment from last week.) <u>Pages 22 – 23</u> T plays CD. Ss do Ex. 2, 3, 4, 5 in pairs. T lets Ss prepare Ex 6, 7, 8, then asks some pairs to speak in front of class. <u>Pages 24 - 25</u> T asks Ss to read the passage. Ss discuss the content of the passage by doing Ex. 3 in groups. T elicits the answers. T explains countable and uncountable nouns. Class does Ex. 5, 6 together. Ss do Ex 7 in pairs and check answers. Ss discuss statements in Ex. 8. T elicits answers.	(10 points) <u>Page 23</u> T assigns Ss to do Ex 9 in groups and be prepared to present to the class next time.

Ses- sion	Unit	Objectives	Activities	Assignment/ Score
5	6	<u>Unit 6</u> Listening practice Using conditionals Making comparisons Reading	Ss take turn doing the conversation (assignment from last week.) <u>Pages 26 – 27</u> T asks Ss to read the paragraph and asks Ss questions in Ex. 1 as a class. T plays CD. Ss do Ex. 2, 3 in pairs. Ss do Ex. 4 in pairs and check the answers. (Skip CD and Ex. 5) T explains the conditionals.	<u>Page 27</u> T assigns Ss to do Ex 8 in groups and be prepared to present to the class next time with the written answers. (Writing – 10 points)

		Negative prefixes	<p>Ss read the text and discuss Ex. 2 in groups. T elicits answers.</p> <p>T explains negative prefixes and asks Ss to find the words in the text.</p> <p>Ss do Ex. 4 in pairs and check answers.</p> <p>T teaches the cause –effect verbs, giving more examples.</p> <p>Ss do Ex. 5 in groups and present in front of the class.</p>	choosing one of the 6 choices and present this next week.
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Ses- sion	Unit	Objectives	Activities	Assignment/ Score
7	8, 9	<u>Unit 8</u> Presentation – problem solving Reading Reporting Past tenses Listening <u>Unit 9</u> Reading	<p>Ss take turn giving their presentation (assignment from last week.)</p> <p><u>Pages 38 – 39</u></p> <p>T plays the CD. Ss answer Ex. 1.</p> <p>Ss read the witness report and do Ex. 3, 4 in groups.</p> <p>T explains the use of past simple tense and past continuous tense.</p> <p>Ss do Ex. 5 in pairs and check answers.</p> <p>Ss do Ex. 6, T plays the CD.</p> <p>Ss do Ex. 7, 8.</p> <p><u>Pages 40 - 41</u></p> <p>T asks Ss to go back and read the passage on Pages 40 and 41 for the next class.</p>	<p>(10 points)</p> <p><u>Page 39</u></p> <p>T assigns Ss in groups to make a list of write a short witness report to be handed in next week. (10 points)</p>

Ses- sion	Unit	Objectives	Activities	Assignment/ Score
8	9	<u>Unit 9</u> Reading Listening Vocabulary expansion Conditionals	<u>Pages 40 – 41</u> Ss discuss answers to Ex. 1, 2, 3, 4 in groups. T walks around and elicits answers. T asks questions from the text. Ss do Ex. 5, 6, 7 in groups and check answers. <u>Pages 42 - 43</u> T asks Ss to look at the pictures and discuss answers from Ex. 1. T plays CD. Ss do Ex. 2, 3, 4 in pairs. T elicits answers. T explains first and second conditionals. Ss do Ex. 5, 6, 7 and check answers. (Skip Ex. 8.) T asks Ss to discuss and do Ex. 9 in groups. Ss take turn presenting their answers. T tells Ss to do their own review (Pages 44 -45) and says that this will be in the mid term exam. (Skip Units 10, 11, 12.)	<u>Page 61</u> T assigns Ss to read the reading passage on Page 61 for the next class.)

Ses- sion	Unit	Objectives	Activities	Assignment/ Score
9	13	<u>Unit 13</u> Reading Listening Vocabulary expansion Reporting progress Present Perfect vs.	<u>Pages 60 – 61</u> T asks each group to give their ideas about the volunteer work in the text. Ss do Ex. 3 in pairs and compare their answers with	

		Past Simple Passive forms	<p>other pairs.</p> <p>T plays CD, Ss do Ex 4, 5 and check answers.</p> <p>T teaches the differences between past simple and present perfect tenses.</p> <p>Ss do Ex. 6 in pairs and check answers.</p> <p><u>Pages 62 - 63</u></p> <p>T plays CD. Ss do Ex. 1, 2, 3, in pairs. T elicits answers.</p> <p>Class does Ex. 4, 5, 6 together.</p>	<p><u>Page 61</u></p> <p>T assigns Ss to do Ex. 7 on their own and be prepared to act out the conversation next time.</p> <p><u>Page 62</u></p> <p>T assigns Ss to do Ex. 7 and present their work next time.</p>
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Ses- sion	Unit	Objectives	Activities	Assignment/ Score
10	14, 15	<p><u>Unit 14</u></p> <p>(Skip Pages 64 – 65.)</p> <p>Presentation</p> <p>Reading for comprehension</p> <p>Listening</p> <p>Vocabulary expansion</p> <p>Reporting calculations and measurements</p> <p><u>Unit 15</u></p> <p>Describing location</p> <p>Giving directions</p> <p>Listening practice</p>	<p>Ss take turn giving their presentation (assignment from last week.)</p> <p><u>Pages 66 – 67</u></p> <p>T Ss read the text and answer the questions in Ex. 1, 3.</p> <p>T explains the use of some words.</p> <p>Ss do Ex. 4 in pairs and check answers.</p> <p>T plays CD, Ss do Ex. 5, 6, 7, 8 in pairs and compare their answers with the other pairs.</p> <p><u>Pages 68 - 69</u></p> <p>The class goes over Ex. 1, 2 together, concentrating on the language of direction and location.</p> <p>T plays CD. Ss do Ex. 3, 4, 5 in pairs. T elicits answers.</p> <p>Ss do Ex. 6, 7 together.</p> <p>(Ex. 8 may be skipped if not enough time left.)</p>	(10 points)

		Organizing schedules Perfect tenses Speculating expressions	<u>Pages 78 – 79</u> Ss do Ex. 1 in pairs and check answers. T plays CD, Ss do Ex. 2, 3 in pairs and check answers. T explains perfect tenses. Ss do Ex. 5, 6, 7 in pairs and compare their answers with other pairs.	<u>Page 79</u> T assigns Ss to do Ex. 9 and write a proposal to hand in the next hour. (10 points)
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Ses- sion	Unit	Objectives	Activities	Assignment/ Score
13	17, 18	<u>Unit 17</u> Modals Discussion Reading <u>Unit 18</u> Reading	<u>Pages 80 – 81</u> T gets Ss to do Ex. 1 – 5 in their groups and then asks some groups to present their answers. T explains the use of modals. Ss do Ex. 7, 8 in pairs and check answers. T asks each group to select one problem in Ex. 8 and prepare their solution to present to the class. <u>Pages 82 – 83</u> T assigns Ss to read the text on Page 83 for the next class.	

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1. Page 7 (homework) Ex. 6, 7 in groups (20 points)
2. Page 9: T assigns each group to find a picture of a tool and prepare to explain to the next class. (10 points)
3. Page 13: T assigns each group to prepare a practical task to explain to the next class and prepare a written version to hand in (20 points)

4. Page 19: T assigns Ss to do Ex 9 in groups and be prepared to present to the next class (10 points)
5. Page 23: T assigns Ss to do Ex 9 in groups and be prepared to present to the next class. (10 points)
6. Page 27: T assigns Ss to do Ex 8 in groups and be prepared to present in the next class with the written answers. (20 points)
7. Page 36: T assigns Ss in groups to make a list of noun phrases found from the reading passage on Page 36. Ss have to find the meaning of the NP. (10 points)
8. Page 37: T assigns Ss to do Ex. 7 in groups by choosing one of the 6 choices and present this next week. (10 points)
9. Page 39: T assigns Ss in groups to make a list of write a short witness report to be handed in next week. (10 points)
10. Page 62: T assigns Ss to do Ex. 7 and present their work next time. (10 points)
11. Page 71: T assigns Ss to do Ex. 9 in group and present it next time. (10 points)
12. Page 77: T assigns Ss to do Ex. 7 in pairs and hand in during the next class. (10 points)
13. Page 79: T assigns Ss to do Ex. 9 and write a proposal to hand in the next class. (10 points)
14. Page 85: T assigns Ss to prepare the answer for Ex. 8 for the next class. (10 points)

ลำดับการประเมิน	ลักษณะการประเมิน	สัปดาห์ที่ประเมิน	สัดส่วนของคะแนนที่ประเมิน (%)
1	รายงาน	ทุกสัปดาห์	10
2	การนำเสนอ	ตั้งแต่ 2 เป็นต้นไปทุกสัปดาห์	16
3	การเข้าเรียน	1-15	4
5	สอบกลางภาค	ตามปฏิทินสอบ มข.	35
6	การสอบปลายภาค	ตามปฏิทินสอบ มข.	35
	รวม		100

แผนการประเมินผลการเรียนรู้

- Evaluations:**
- 1) Individual assignments
 - 2) Group assignments
 - 3) Presentation
 - 4) Mid term and final examinations