ประมวลรายวิชา Li 303 007 ภาษาอังกฤษสำหรับวิชาชีพสาธารณสุข (English for public health profession) 3(3-0-6) ภาคปลาย ปีการศึกษา 2564

Date/time: Wednesday & Friday 09.00-10.30 Place: Khon Kaen University Language Institute

Text: Tech Talk (Intermediate) by Vicki Hollett and John Sydes Oxford University Press, New York – 2009

Grading -	1. Mid term examination	35
	2. Final examination	35
	3. Assignment	
	- written assignment	10
	- oral presentation	16
	4. Attendance	4

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
1	1, 2	Unit 1	Pages 4-5	
		Writing emails	T introduces the course, giving	
		Using the present	details of grading and	
		tenses	assignments.	
		Talking about jobs	T gets Ss to form into their	
		Listening practice	permanent groups of 9 to 10	
			persons.	
			Ss sit in their groups.	
			T plays the CD. Ss help each	
			other in groups filling in Ex. 3	
			and check the answers.	
			T explains the use of the 3	
			present tenses.	
			Ss do Ex. 4, 5, 6, 7 in pairs and	
			compare their answers with	
			the other pairs in the group	
			and check the right answers	
			with T.	

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		T introduces the use of emails.	
		Ss do Ex.8 and check answers.	
		Pages 6-7	
		T explains each email in Ex 1.	Page 7 (homework)
		Class goes over Ex. 2, 3. 4.	Ex. 6. 7 in groups
		together	(20 points)
		Pages 8-9	
	Unit 2	T introduces Unit 2.	Page 9
	Expanding vocabulary	Ss do Ex 2. 3 and check	T assigns each
	Technical description	answers.	group to find a
	Listening practice	T plays CD, Ss do Ex 4.	picture of a tool
		Ss do Ex. 5, 6 in groups of 4-5	and prepare to
		and discuss the answers with	explain to the class
		their friends.	next time.

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
2	2, 3	Unit 2	Pages 10-11	
		Technical description	Ss take turn describing their	(10 points)
		Listening practice	tools. (assignment from last	
		Language of	week.)	
		specifications	T has Ss look at the picture.	
			T plays the CD. Ss help each	
			other in groups filling in Ex. 2	
			and check the answers.	
			T explains how the tool in Ex 3	
			is described, goes over Ex. 4	
			Ss discuss Ex. 5 together and	
			do Ex. 6, 7 in pairs and	
			compare their answers with	
			the other pairs in the group.	
			Ss do Ex.8. T asks some groups	
			to present their answers.	
			Pages 12-13	
		Unit 3	T plays CD, Ss do Ex. 3, 5 and	Page 13
		Giving instructions	check answers.	T assigns each
		Giving reasons	T explains sequencing.	group to prepare a

Using sequence	Ss do Ex 6 in pairs and check	practical task to
words	answers.	explain to the class
Listening practice	Ss do Ex. 7 in groups.	next time and
	T calls some groups to elicit	prepare a written
	answers	version to hand in
		as well
		(10 points for the
		written task)
	T tells Ss to do their own	
Skip Pages 14 -15	review (Pages 16 -17) and says	
	that this will be in the mid	
	term exam.	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
3	4	<u>Unit 4</u>	Ss take turn giving instruction	(10 points)
		Presentation (giving	(assignment from last week.)	
		instruction)	Pages 18-19	Page19
		Describing fixes	Class do Ex. 1, 2, 3, 4 together.	T assigns Ss to do
		Expanding vocabulary	T plays CD. Ss do Ex 6 and	Ex 9 in groups and
		Explaining processes	check answers.	be prepared to
		Active vs. passive	Ss do Ex. 7, 8 in pairs and	present to the class
		Reading	check answers.	next time.
			Pages 20 - 21	
			T has Ss read the passage and	
			do Ex. 2	
			T explains active vs. passive	
			and gives extra worksheet for	
			Ss to practice the use of these	
			voices.	
			(Skip Ex. 4, 5, 6)	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
4	5	Unit 5	Ss take turn explaining effects	(10 points)
		Presentation	(assignment from last week.)	
		(explaining effects)	Pages 22 – 23	<u>Page 23</u>
		Listening practice	T plays CD.	T assigns Ss to do
		Making requests,	Ss do Ex. 2, 3, 4, 5 in pairs.	Ex 9 in groups and
		offers, apologies and	T lets Ss prepare Ex 6, 7, 8,	be prepared to
		thanks	then asks some pairs to speak	present to the class
		Using quantifiers	in front of class.	next time.
		Reading	Pages 24 - 25	
			T asks Ss to read the passage.	
			Ss discuss the content of the	
			passage by doing Ex. 3 in	
			groups. T elicits the answers.	
			T explains countable and	
			uncountable nouns.	
			Class does Ex. 5, 6 together.	
			Ss do Ex 7 in pairs and check	
			answers.	
			Ss discuss statements in Ex. 8.	
			T elicits answers.	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
5	6	Unit 6	Ss take turn doing the	
		Listening practice	conversation (assignment from	
		Using conditionals	last week.)	
		Making comparisons	<u>Pages 26 – 27</u>	<u>Page 27</u>
		Reading	T asks Ss to read the	T assigns Ss to do
			paragraph and asks Ss	Ex 8 in groups and
			questions in Ex. 1 as a class.	be prepared to
			T plays CD.	present to the class
			Ss do Ex. 2, 3 in pairs.	next time with the
			Ss do Ex. 4 in pairs and check	written answers.
			the answers.	(Writing – 10 points)
			(Skip CD and Ex. 5)	
			T explains the conditionals.	

	T	T
	Ss do Ex. 6, 7.	
	Pages 28 - 29	
	T asks Ss to read the passage.	
	T explains the language of	
	comparisons.	
	Ss Ex. 2, 3 in groups and check	
	answers.	
	T gives examples of more	
	usages of comparisons and	
	directs Ss to look at Chart 4. Ss	
	do Ex. 5, 6 in pairs and check	
	answers.	
	Ss discuss Ex. 7, 8 in groups.	
	T elicits answers.	
	T tells Ss to do their own	
	review (Pages 30 -31). This will	
	be in the mid term exam.	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
6	7, 8	Unit 7	Ss take turn giving their	(10 points)
		(Skip Pages 32 – 33)	presentation (assignment from	
		Presentation	last week.)	
		Equipment	Pages 34 – 35	Page 36
		documentation	Ss do Ex. 1, 2, 3 in groups and	T assigns Ss in
		Using noun phrases	T elicits answers.	groups to make a
			T explains noun phrases.	list of noun phrases
			Ss do Ex. 5, 6 an check	found from the
			answers.	reading passage on
			T asks Ss to do Ex. 7 on the	Page 36. Ss have to
			board and check answers.	find the meaning of
			(Skip Ex. 8, 9, 10.)	the NP. This is
				group work to be
				handed in next
				week. (10 points)
		<u>Unit 8</u>	<u>Pages 36 – 37</u>	<u>Page 37</u>
		Reading	Class discuss the pictures	T assigns Ss to do
		Cause-effect verbs	together (Ex. 1)	Ex. 7 in groups by

	Negative prefixes	Ss read the text and discuss	choosing one of the
		Ex. 2 in groups. T elicits	6 choices and
		answers.	present this next
		T explains negative prefixes	week.
		and asks Ss to find the words	
		in the text.	
		Ss do Ex. 4 in pairs and check	
		answers.	
		T teaches the cause -effect	
		verbs, giving more examples.	
		Ss do Ex. 5 in groups and	
		present in front of the class.	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
7	8, 9	<u>Unit 8</u>	Ss take turn giving their	(10 points)
		Presentation –	presentation (assignment from	
		problem solving	last week.)	
		Reading	Pages 38 – 39	Page 39
		Reporting	T plays the CD. Ss answer Ex.	T assigns Ss in
		Past tenses	1.	groups to make a
		Listening	Ss read the witness report and	list of write a short
			do Ex. 3, 4 in groups.	witness report to
			T explains the use of past	be handed in next
			simple tense and past	week. (10 points)
			continuous tense.	
			Ss do Ex. 5 in pairs and check	
			answers.	
			Ss do Ex. 6, T plays the CD.	
			Ss do Ex. 7, 8.	
		<u>Unit 9</u>	<u>Pages 40 - 41</u>	
		Reading	T asks Ss to go back and read	
			the passage on Pages 40 and	
			41 for the next class.	

Ses-	Unit	Objectives	Activities	Assignment/
sion		-		Score
8	9	Unit 9 Reading Listening Vocabulary expansion Conditionals	Pages 40 – 41 Ss discuss answers to Ex. 1, 2, 3, 4 in groups. T walks around and elicits answers. T asks questions from the text. Ss do Ex. 5, 6, 7 in groups and check answers. Pages 42 - 43 T asks Ss to look at the pictures and discuss answers fro Ex. 1. T plays CD. Ss do Ex. 2, 3, 4 in pairs. T elicits answers. T explains first and second conditionals. Ss do Ex. 5, 6, 7 and check answers. (Skip Ex. 8.) T asks Ss to discuss and do Ex. 9 in groups. Ss take turn presenting their answers. T tells Ss to do their own review (Pages 44 - 45) and says that this will be in the mid term exam. (Skip Units 10, 11, 12.)	Page 61 T assigns Ss to read the reading passage on Page 61 for the next class.)

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
9	13	<u>Unit 13</u>	<u>Pages 60 – 61</u>	
		Reading	T asks each group to give their	
		Listening	ideas about the volunteer	
		Vocabulary expansion	work in the text.	
		Reporting progress	Ss do Ex. 3 in pairs and	
		Present Perfect vs.	compare their answers with	

Past Simple	other pairs.	
Passive forms	T plays CD, Ss do Ex 4, 5 and	Page 61
	check answers.	T assigns Ss to do
	T teaches the differences	Ex. 7 on their own
	between past simple and	and be prepared to
	present perfect tenses.	act out the
	Ss do Ex. 6 in pairs and check	conversation next
	answers.	time.
	Pages 62 - 63	Page 62
	T plays CD. Ss do Ex. 1, 2, 3, in	T assigns Ss to do Ex.
	pairs. T elicits answers.	7 and present their
	Class does Ex. 4, 5, 6 together.	work next time.

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
10	14, 15	<u>Unit 14</u>	Ss take turn giving their	(10 points)
		(Skip Pages 64 – 65.)	presentation (assignment from	
		Presentation	last week.)	
		Reading for	<u>Pages 66 – 67</u>	
		comprehension	T Ss read the text and answer	
		Listening	the questions in Ex. 1, 3.	
		Vocabulary expansion	T explains the use of some	
		Reporting	words.	
		calculations and	Ss do Ex. 4 in pairs and check	
		measurements	answers.	
			T plays CD, Ss do Ex. 5, 6, 7, 8	
			in pairs and compare their	
		<u>Unit 15</u>	answers with the other pairs.	
		Describing location	Pages 68 - 69	
		Giving directions	The class goes over Ex. 1, 2	
		Listening practice	together, concentrating on the	
			language of direction and	
			location.	
			T plays CD. Ss do Ex. 3, 4, 5 in	
			pairs. T elicits answers.	
			Ss do Ex. 6, 7 together.	
			(Ex. 8 may be skipped if not	
			enough time left.)	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
11	15, 16	<u>Unit 15</u>	Pages 70 – 71	Page 71
		Listening practice	T gets Ss to read the text and	T assigns Ss to do
		Discussion	discuss Ex. 1, 2, 3 and elicits	Ex. 9 in group and
		Multi-part verbs	answers.	present it next
			T plays CD, Ss do Ex. 5, 6, 7 in	time.
			pairs and compare their	
			answers with the other pairs.	
			T explains the use of multi-	
			part verbs.	
			Ss practice conversation using	
			the verbs in Ex. 8 in pairs.	
			T tells Ss to do their own	
			review (Pages 72 -73) and says	
			that this will be in the final	
			exam.	
		<u>Unit 16</u>	Pages 74 - 75	
		Using abbreviations	T explains the language use in	<u>Page 75</u>
		Writing professionally	emails. Ss do Ex. 2, 4 in pairs	Email Ex. 5 to be
		Writing emails	and check answers.	handed in next
		Listening	T plays CD. Ss do Ex. 5 in pairs.	time. (10 points)
			T tells Ss to study Text	
			abbreviations on their own.	
			(Skip Ex. 1,2,3)	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
12	16, 17	<u>Unit 16</u>	Ss take turn giving their	(10 points)
		Expanding vocabulary	presentation (assignment from	
		Discussion	last week.)	<u>Page 77</u>
		Identifying parts	<u>Pages 76 – 77</u>	T assigns Ss to do
			T gets Ss to do Ex. 1 – 6 in	Ex. 7 in pairs and
			their groups and then asks	hand in during the
			some groups to present their	next class. (10
		<u>Unit 17</u>	answers.	points)

	Organizing schedules	Pages 78 – 79	<u>Page 79</u>
	Perfect tenses	Ss do Ex. 1 in pairs and check	T assigns Ss to do
	Speculating	answers.	Ex. 9 and write a
	expressions	T plays CD, Ss do Ex. 2, 3 in	proposal to hand in
		pairs and check answers.	the next hour. (10
		T explains perfect tenses.	points)
		Ss do Ex. 5, 6, 7 in pairs and	
		compare their answers with	
		other pairs.	

Ses-	Unit	Objectives	Activities	Assignment/
sion				Score
13	17, 18	<u>Unit 17</u>	<u>Pages 80 – 81</u>	
		Modals	T gets Ss to do Ex. 1 – 5 in	
		Discussion	their groups and then asks	
		Reading	some groups to present their	
			answers.	
			T explains the use of modals.	
			Ss do Ex. 7, 8 in pairs and	
			check answers.	
			T asks each group to select	
			one problem in Ex. 8 and	
			prepare their solution to	
			present to the class.	
		<u>Unit 18</u>	<u>Pages 82 – 83</u>	
		Reading	T assigns Ss to read the text	
			on Page 83 for the next class.	

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- 1. Page 7 (homework) Ex. 6. 7 in groups (20 points)
- 2. <u>Page 9</u>: T assigns each group to find a picture of a tool and prepare to explain to the next class. (10 points)
- 3. <u>Page 13</u>: T assigns each group to prepare a practical task to explain to the next class and prepare a written version to hand in (20 points)

- 4. Page19: T assigns Ss to do Ex 9 in groups and be prepared to present to the next class (10 points)
- 5. Page 23: T assigns Ss to do Ex 9 in groups and be prepared to present to the next class. (10 points)
- 6. Page 27: T assigns Ss to do Ex 8 in groups and be prepared to present in the next class with the written answers. (20 points)
- 7. Page 36: T assigns Ss in groups to make a list of noun phrases found from the reading passage on Page 36. Ss have to find the meaning of the NP. (10 points)
- 8. Page 37: T assigns Ss to do Ex. 7 in groups by choosing one of the 6 choices and present this next week. (10 points)
- 9. Page 39: T assigns Ss in groups to make a list of write a short witness report to be handed in next week. (10 points)
- 10. Page 62: T assigns Ss to do Ex. 7 and present their work next time. (10 points)
- 11. Page 71: T assigns Ss to do Ex. 9 in group and present it next time. (10 points)
- 12. Page 77: T assigns Ss to do Ex. 7 in pairs and hand in during the next class. (10 points)
- 13. Page 79: T assigns Ss to do Ex. 9 and write a proposal to hand in the next class. (10 points)
- 14. Page 85: T assigns Ss to prepare the answer for Ex. 8 for the next class. (10 points)

ลำดับการ ประเมิน	ลักษณะการประเมิน	สัปดาห์ที่ประเมิน	สัดส่วนของคะแนนที่ประเมิน (%)
1	รายงาน	ทุกสัปดาห์	10
2	การนำเสนอ	ตั้งแต่ 2 เป็นต้นไปทุก สัปดาห์	16
3	การเข้าเรียน	1-15	4
5	สอบกลางภาค	ตามปฏิทินสอบ มข.	35
6	การสอบปลายภาค	ตามปฏิทินสอบ มข.	35
	รวม		100

แผนการประเมินผลการเรียนรู้

- **Evaluations:** 1) Individual assignments
 - 2) Group assignments
 - 3) Presentation
 - 4) Mid term and final examinations